



Honors Upper Division Interdisciplinary Seminars

FALL 2022

Three credit hours

Extreme Motivations: Understanding Violent Extremist and Terrorist Groups
INTERDISCIPLINARY SEMINAR HON 3260

CRN: 83837

Dr. Anthony Lemieux, Communication

Honors College Room 230

T 9:30am-12:00pm

This advanced seminar examines motivations for terrorism from an interdisciplinary perspective. Specific focus on a communication / political / applied social psychological perspective will be emphasized over the course. Topics include (but are not limited to) defining terrorism, preconditions, recruitment, domestic and international terrorism, as well as case studies and analysis of terrorist organizations. We will examine a variety of sources drawn from multiple disciplines. Through a combination of critical discussions, films & media analysis, short lectures, analysis of current events, and participatory exercises, students will develop a core base of knowledge about violent extremism and terrorism.

Climate Change in Cities
INTERDISCIPLINARY SEMINAR HON 3260

CRN: 83296

Dr. Risa Palm, Urban Studies

Honors College Room 230

R 9:30am-12:00pm

Urban populations throughout the world are becoming increasingly at risk from wildfires, flooding, heat waves and severe storms due to global climate change. Yet many people still deny that climate change is occurring or oppose strategies to take action. This course will include readings and discussion on the basics of the debate about climate change, some reasons why people in cities are becoming increasingly vulnerable to climate change, the vulnerability of lower income populations to these changes, and the reasons behind the failure to date of insurance, the private property market, or land use planning to protect lives and property. We will discuss potential methods of reducing urban vulnerability to climate change.

Storytelling Across Disciplines: Journalists and Their Fiction

INTERDISCIPLINARY SEMINAR HON 3260

CRN: 83295

Dr. Carrie Whitney, Communication

Honors College Room 230

M 12:30pm-3:00pm

On a university campus, you will find journalism and creative writing in different departments. Yet, at their essence, both disciplines practice a similar skill – putting words on a page in a particular narrative format. Despite distinctions, the craft of storytelling leaves us with blurred professional boundaries between journalism and fiction, so that in the real world, many great and/or best-selling writers have produced both. This course explores works in journalism and fiction in multiple genres by the same writers to analyze the style and techniques they employ across their works, as well as their professional trajectories, to discern how and why they went from writing one to the other and sometimes back again.

Language and Social Justice in a Multilingual World

INTERDISCIPLINARY SEMINAR HON 3260

CRN: 82435

Dr. Hakyoon Lee, World Languages & Cultures

Honors College Room 230

W 12:30pm-3:00pm

Students in this course will explore the ways that language and culture are interconnected with one another, and how social power is linked to an (in)equity in our daily interactions. This Honors College course is designed to introduce critical topics in a multilingual society and support students through sharing and analyzing their experiences of “linguaging”. We explore the topics at both macro and micro levels; language ideologies and language policies are examined in diverse multilingual contexts including social interactions with family and in the classroom and workplace with microanalytic approaches. This course focuses on topics of race, ethnicity, class, gender, and environment and their relations to language in diverse multilingual contexts. Based on these foci, this course will help students question the ways that language and social justice are interrelated. We will also explore how diverse linguistic repertoires are (re)constructed in multilingual contexts such as in education, family, employment, health, and public policy. These contexts offer practical and ethical consideration for language use in daily life. This course will provide the students numerous opportunities to understand, challenge, and provoke issues of justice and critically reflect on their language use and learning in a multilingual society.

Water in the Anthropocene
INTERDISCIPLINARY SEMINAR HON 3260

CRN: 86008

Dr. Sarah Ledford, Geosciences

Honors College Room 224

MW 2:00pm-3:15pm

This course aims to be a primer on water in the Anthropocene, with a focus on helping students from any background or major to think critically about the complex interactions between people and water that have resulted in our current issues around water quantity and quality. It will introduce how water moves around our globe, the subsequent chemistry of water, and how humans are impacting both (and how water impacts humans). We will work to understand how past actions and decisions have resulted in the water environment we face today. It will also encourage students to think critically about how data (not just that around water) are presented to them in our data-driven society. This will be done through a discussion-based course with readings sourced from books, primary literature, and journalistic endeavors.

Homelessness Policy
HONORS SERVICE LEARNING HON 3280

CRN: 86897

Dr. Rusty Tchernis, Economics

Honors College Room 223

M 12:30pm-3:00pm

The primary purpose of this course is to help students understand the economic, institutional, and societal determinants of homelessness with a focus towards domestic homelessness policy. Students will gain skills needed to understand and evaluate complex homelessness issues through a combination of classroom and service-based learning. The skills taught in this course will prove valuable in both research, governmental, and private industry settings focused on homeless policymaking and direct interventions.

Is Criminal Justice Social Justice?
HONORS SERVICE LEARNING HON 3280

CRN: 93263

Dr. Peter Lindsay, Political Science and Philosophy

Honors College Room 230

MW 3:30pm-4:45pm

This seminar will explore the social justice issues raised by the U.S. criminal justice system. We will ask questions such as: Why does the U.S. imprison far more people per capita than all other nations? Is the death penalty effective and/or just? Should America employ private prisons? Is solitary confinement effective and/or just? How do race and poverty affect our justice system? What happens to people after they are released from prison, and what should happen? Formerly incarcerated persons will be regular guest speakers/participants, and once a month the class will be held at Hancock State Prison. Meeting with Professor Lindsay (plindsay2@gsu.edu) required for authorization to register.

Introduction to Book History
HONORS FORUM HON 3750

CRN: 88196

Dr. Nicholas Wilding, History

The Colloquium Room (Special Collections) 8th Floor Library South

M 9:30am-12:00pm

Introduction to Book History explores the relationship between the medium and the message. We will chart the rise of writing across the globe, its spread from bureaucracy to literature, religion, science and philosophy, and its migration across formats from clay tablets and scrolls to codices and ebooks. We will handle and analyze a wide variety of manuscript and printed material objects to understand how they were made and used, by whom, and why. You will also be introduced to the field of book history. You will produce a major research paper, drawing on your own work with primary sources. No previous bibliographical training is necessary.

The Anthropocene and Science Fiction: Can We Solve or Adapt to Climate Change?
ENDURING QUESTIONS HON 4500

CRN: 90285

Dr. Ian Campbell, World Languages & Cultures

Honors College Room 223

R 12:45pm-3:15pm

The purpose of this course is to have students construct and deconstruct solutions/adaptations to the climate crisis through the lens of science fiction. Science fiction as a literary genre is concerned much less with exciting space battles than it is with reflecting our own world in a fictional one as a means of defamiliarizing concepts and practices that we often take for granted. Notably, it extrapolates current trends into the future and uses that future as a means of critiquing the present. While SF has anticipated climate issues for decades, only in this century has the notion of the Anthropocene come to the forefront: the Anthropocene is the name for the epoch in which human activity has affected the biosphere.

Democracy and Inequality
ENDURING QUESTIONS HON 4500

CRN: 90284

Dr. Mario Feit, Political Science

Honors College Room 230

T 4:30pm-7:00pm

Democracy draws its legitimacy from the promise of equality. However, actual democracies have repeatedly broken this promise. U.S. democracy has co-existed with slavery, segregation, and persistent racial inequality. Women have been excluded from the right to vote and even today are not equally represented in government. The course studies democratic hypocrisy and asks: How can democracy's promise of equality become real for those who have been dominated, excluded or marginalized? We focus on democratic thinkers & activists who have challenged democratic inequality: Christina Beltrán, Frederick Douglass, Juliet Hooker, Martin Luther King, Jr., Jean-Jacques Rousseau & Iris Young. We also visit the National Center for Civil & Human Rights.