

# Honors Seminar Course Proposal

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Start of Block: Getting Started

**Q1 Thank you very much for your interest in proposing an upper level Honors College seminar.**

**If you are ready to continue, please click the Start button below.**

End of Block: Getting Started

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Start of Block: Contact Information

Q2 Proposer's Name

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Q3 Proposer's Title

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Q4 Proposer's e-mail

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Q5 Faculty status

- Administrator Faculty
  - Full-Time Teaching Faculty
  - Adjunct Faculty/Part Time Instructor
  - Limited Term Faculty
  - Emeriti Faculty
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Q6 Department

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Q7 Department Chair Name

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Q8 Department Chair e-mail

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Q9 College/Unit

- Andrew Young School of Policy Studies
- College of the Arts
- College of Arts & Sciences
- College of Education & Human Development
- College of Law
- Lewis College of Nursing and Health Professions
- School of Public Health
- Institute for Biomedical Sciences
- J. Mack Robinson College of Business
- University Library
- Administrative Units/Other

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Q10 Please specify:

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Q12 Scholarly Field Associated with Proposed Course

- Fine Arts
  - Social & Behavioral Sciences
  - Natural & Computational Sciences
  - Education
  - Policy Studies
  - Business
  - Nursing & Health Professions
  - Humanities
  - Other
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Q13 Please specify:

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**End of Block: Contact Information**

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**Start of Block: Course Information**

Q25 What level Honors Seminar are you proposing? (*Please select one from the dropdown menu*)

- HON 3260 Special Topics Interdisciplinary Seminar
  - HON 3280 Service Learning
  - HON 3750 Honors Forum
  - HON 4500 Enduring (Unanswerable) Questions
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Q11

I would be willing to teach in:

(Select all that apply)

Fall 2022

Spring 2023

Maymester/Summer 2023

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Q32 Tentative Course Title:

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Q15 Thinking of your **students** as an audience, provide an overall description for the course, its topic, scope, and approach. (limit 150 words, avoid jargon or specialized/technical language.)

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Q27 Please explain how your course will address some aspect of civic responsibility/civic virtue. (limit 150 words)

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Q16 If you require funds for course activities, please provide a list of the activities, cost, and justification.

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End of Block: Course Information

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Start of Block: Learning Objectives

Q17 Using Bloom's Taxonomy, list 3-5 learning objectives for your class.

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Q18 List 3-5 career-readiness objectives that align with the College-to-Career QEP. (Please see <https://collegetocareer.gsu.edu/> where you will find the Skills Builder Tool that can help you think about these objectives and how they map onto the NACE competencies.)

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End of Block: Learning Objectives

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Start of Block: Pedagogical Practices

Q19 What High Impact Pedagogical (HIP) practices will you include in your course? (check all that apply).

See the following website for more information: <https://www.aacu.org/resources/high-impact-practices>

- Writing Intensive Course
- Collaborative Assignments and Projects
- Undergraduate Research
- Global Learning/Diversity
- e-portfolios
- Service Learning
- Community-Based Learning

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Q20 Please describe the pedagogical strategies that you will use in your course to support an inclusive academic space and highlight the diverse identities represented in your classroom

(e.g., race, ethnicity, gender identity, gender expression, socioeconomic status, ability, religious affiliation)

- Content, curriculum, and theme of the class
  - Pedagogical Practices
  - Equitable Grading Practices
  - other
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Q21 Please specify:

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Q22

Will your class include a Virtual Exchange component?

For more information including resources to support faculty in developing Virtual Exchanges, please see the Office of International Initiatives website:

<https://international.gsu.edu/virtualexchange/>

- Yes
- No
- Unsure, I am open to it.

**End of Block: Pedagogical Practices**

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**Start of Block: Document Uploads**

Q28

**Course Syllabus**

(This document does not need to be a final syllabus, but should include weekly structure with



readings, assignments, guest speakers or other instructional activities. We will request a copy of your final syllabus at the start of term.)

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Q29

**Course Evaluations**

(If you have not taught in the Honors College previously, submit a set of recent course evaluations (aka student perceptions of teaching and learning) from a course most similar to a seminar style course.)

**End of Block: Document Uploads**

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**Start of Block: Confirmation**

Q23 Please place your initials here to confirm that your department chair approves of this proposal. (Your chair will also be receiving a copy of your proposal.)

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**End of Block: Confirmation**

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**Start of Block: Submission**

Q32 If you are ready to submit your proposal, please check the CAPTCHA box and click the Submit button below.

**End of Block: Submission**

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