Honors Seminar Course Proposal

Start of Block: Getting Started

Q1  Thank you very much for your interest in proposing an upper level Honors College seminar.

If you are ready to continue, please click the Start button below.

End of Block: Getting Started

Start of Block: Contact Information

Q2 Proposer's Name


Q3 Proposer's Title


Q4 Proposer's e-mail


Q5 Faculty status

- Administrator Faculty
- Full-Time Teaching Faculty
- Adjunct Faculty/Part Time Instructor
- Limited Term Faculty
- Emeriti Faculty

Q6 Department

_______________________________________________________________

Q7 Department Chair Name

_______________________________________________________________

Q8 Department Chair e-mail

_______________________________________________________________
Q9 College/Unit

- Andrew Young School of Policy Studies
- College of the Arts
- College of Arts & Sciences
- College of Education & Human Development
- College of Law
- Lewis College of Nursing and Health Professions
- School of Public Health
- Institute for Biomedical Sciences
- J. Mack Robinson College of Business
- University Library
- Administrative Units/Other

Q10 Please specify:

________________________________________________________________________

________________________________________________________________________
Q12 Scholarly Field Associated with Proposed Course

- Fine Arts
- Social & Behavioral Sciences
- Natural & Computational Sciences
- Education
- Policy Studies
- Business
- Nursing & Health Professions
- Humanities
- Other

Q13 Please specify:

________________________________________________________________

End of Block: Contact Information

Start of Block: Course Information

Q25 What level Honors Seminar are you proposing? (Please select one from the dropdown menu)

- HON 3260 Special Topics Interdisciplinary Seminar
- HON 3280 Service Learning
- HON 3750 Honors Forum
- HON 4500 Enduring (Unanswerable) Questions
Q11
I would be willing to teach in:

(Select all that apply)

☐ Fall 2022
☐ Spring 2023
☐ Maymester/Summer 2023

Q32 Tentative Course Title:

________________________________________________________________

Q15 Thinking of your **students** as an audience, provide an overall description for the course, its topic, scope, and approach. (limit 150 words, avoid jargon or specialized/technical language.)

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q27 Please explain how your course will address some aspect of civic responsibility/civic virtue. (limit 150 words)

________________________________________________________________

________________________________________________________________
Q16 If you require funds for course activities, please provide a list of the activities, cost, and justification.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: Course Information

Start of Block: Learning Objectives

Q17 Using Bloom's Taxonomy, list 3-5 learning objectives for your class.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q18 List 3-5 career-readiness objectives that align with the College-to-Career QEP. (Please see https://collegetocareer.gsu.edu/ where you will find the Skills Builder Tool that can help you think about these objectives and how they map onto the NACE competencies.)

________________________________________________________________
________________________________________________________________

Q19 What High Impact Pedagogical (HIP) practices will you include in your course? (check all that apply).

See the following website for more information: https://www.aacu.org/resources/high-impact-practices

☐ Writing Intensive Course
☐ Collaborative Assignments and Projects
☐ Undergraduate Research
☐ Global Learning/Diversity
☐ e-portfolios
☐ Service Learning
☐ Community-Based Learning

Q20 Please describe the pedagogical strategies that you will use in your course to support an inclusive academic space and highlight the diverse identities represented in your classroom.
(e.g., race, ethnicity, gender identity, gender expression, socioeconomic status, ability, religious affiliation)

☐ Content, curriculum, and theme of the class

☐ Pedagogical Practices

☐ Equitable Grading Practices

☐ other

Q21 Please specify:

________________________________________________________________

Q22
Will your class include a Virtual Exchange component?

For more information including resources to support faculty in developing Virtual Exchanges, please see the Office of International Initiatives website:
https://international.gsu.edu/virtualexchange/

☐ Yes

☐ No

☐ Unsure, I am open to it.

End of Block: Pedagogical Practices

Start of Block: Document Uploads

Q28
Course Syllabus

(This document does not need to be a final syllabus, but should include weekly structure with
readings, assignments, guest speakers or other instructional activities. We will request a copy of your final syllabus at the start of term.)

Q29
Course Evaluations

(If you have not taught in the Honors College previously, submit a set of recent course evaluations (aka student perceptions of teaching and learning) from a course most similar to a seminar style course.)

End of Block: Document Uploads

Start of Block: Confirmation

Q23 Please place your initials here to confirm that your department chair approves of this proposal. (Your chair will also be receiving a copy of your proposal.)

End of Block: Confirmation

Start of Block: Submission

Q32 If you are ready to submit your proposal, please check the CAPTCHA box and click the Submit button below.

End of Block: Submission