

HON 1000 Course Proposal

Q1 Thank you very much for your interest in proposing an HON 1000 seminar.

If you are ready to continue, please click the Start button below.

Q2 Proposer's Name

Q3 Proposer's Title

Q4 Proposer's e-mail

Q5 Faculty status

- Administrator Faculty
- Full-Time Teaching Faculty
- Adjunct Faculty/Part Time Instructor
- Limited Term Faculty
- Emeriti Faculty

Q6 Department

Q7 Department Chair Name

Q8 Department Chair e-mail

Q9 College/Unit

- Andrew Young School of Policy Studies
- College of the Arts
- College of Arts & Sciences
- College of Education & Human Development
- College of Law
- Lewis College of Nursing and Health Professions
- School of Public Health
- Institute for Biomedical Sciences
- J. Mack Robinson College of Business
- University Library
- Administrative Units/Other

Q10 Please specify:

Q12 Scholarly Field Associated with Proposed Course

- Fine Arts
- Social & Behavioral Sciences
- Natural & Computational Sciences
- Education
- Policy Studies
- Business
- Nursing & Health Professions
- Humanities
- Other

Q13 Please specify:

End of Block: Contact Information

Start of Block: Course Information

Q11 Title of Proposed Course

Q14 My availability to teach is:

- Fall 2022 only
- Spring 2023 only
- Both semester; I prefer Fall 2022
- Both semesters; I prefer Spring 2023
- I would like to teach both semesters.



Q15 Thinking of your **students** as an audience, provide an overall description for the course, its topic, scope, and approach. (limit 150 words, avoid jargon or specialized/technical language.)

Q16 If you require funds for course activities, please provide a list of the activities, cost, and justification.

End of Block: Course Information

Start of Block: Learning Objectives

Q17 Using Bloom's Taxonomy, list 3-5 learning objectives for your class.

Q18 List 3-5 career-readiness objectives that align with the College-to-Career QEP. (Please see <https://collegetocareer.gsu.edu/> where you will find the Skills Builder Tool that can help you think about these objectives and how they map onto the NACE competencies.)

Q19 What High Impact Pedagogical (HIP) practices will you include in your course? (check all that apply).

See the following website for more information: <https://www.aacu.org/resources/high-impact-practices>

- Writing Intensive Course
 - Collaborative Assignments and Projects
 - Undergraduate Research
 - Global Learning/Diversity
 - e-portfolios
 - Service Learning
 - Community-Based Learning
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Q20 Please describe the pedagogical strategies that you will use in your course to support an inclusive academic space and highlight the diverse identities represented in your classroom (e.g., race, ethnicity, gender identity, gender expression, socioeconomic status, ability, religious affiliation)

- Content, curriculum, and theme of the class
 - Pedagogical Practices
 - Equitable Grading Practices
 - other
-

Q21 Please specify:

Q22

Will your class include a Virtual Exchange component?

For more information including resources to support faculty in developing Virtual Exchanges, please see the Office of International Initiatives website:

<https://international.gsu.edu/virtualexchange/>

- Yes
- No
- Unsure, I am open to it.

End of Block: Pedagogical Practices

Start of Block: Confirmation

Q23 Please place your initials here to confirm that your department chair approves of this proposal.

End of Block: Confirmation

Start of Block: Submission

Q25 If you are ready to submit your proposal, please check the CAPTCHA box and click the Submit button below.

End of Block: Submission
