

Finding a Satisfying Career**CRN 83009**

Tuesday 10:00 – 10:50

Dr. Peter Swanson, World Languages and Cultures

The selection of a college major and professional career can be stressful to undergraduates. In early adolescence individuals begin to ponder a variety of different vocations. For some, the selection of an occupation is a relatively easy process. For others, it can seem overwhelming. However, it does not have to be a source of anxiety. Research supports the notion that people make successive approximations toward occupational selection, and that personal and environmental characteristics lead to satisfying career decisions, involvement, and achievement. The seminar is theoretically grounded in several seminal lines of research where students will examine the relationship between one's occupational interests and the workplace, one's sense of self-efficacy, and how different variables such as gender, age, and personality are related to career selection and occupational satisfaction. Students will be assessed by self-administering research instruments and interpreting results with respect to the seminar's goals of self-examination of vocational aspirations, vocational interests, self-efficacy, and even humor as well as other constructs in order to help them make successive approximations toward career happiness.

Mapping Atlanta: Community Mapping and Geospatial Storytelling**CRN 84891**

Monday 3:00 – 3:50

Dr. Brennan Collins, English

This interdisciplinary Honors seminar uses Atlanta-based projects to introduce undergraduate students to emerging mapping technologies that have potential applications across many fields. Importantly, the course combines academic and professional knowledge with real-world learning outside of the formal classroom setting in collaboration with community partners. Students will explore urban research questions through projects involving community mapping. We will also consider how mapping technologies allow for new ways of organizing and telling stories. The emphasis in the course will be on fieldwork opportunities where students will consider both the theoretical and practical implications of mapping approaches and technologies.

Schools in the City: Urban Teaching and Learning**CRN 82746**

Wednesday 11:00 – 11:50

Dr. Caroline Sullivan, Middle and Secondary Education

This seminar will examine historical and contemporary understandings of urban education and the analysis of critical sociocultural and policy-related factors in conjunction with teaching and learning in urban contexts. Students will undertake an interdisciplinary approach to defining, analyzing, and evaluating topics relevant to urban school systems and its teachers, students, and administration. Students will further consider their position and participation in education not only as students but also as citizens of a community where education is central to democratic ideals, economic development, and personal/professional fulfillment.

Modern Society Diseases**CRN 84867**

Monday 11:00 – 11:50

Dr. Yuan Liu, Biology

The seminar covers the knowledge and the current research progresses of major modern diseases including cardiovascular disease (atherosclerosis, heart attack and stroke), cancer, autoimmune diseases (e.g. rheumatoid arthritis and Lupus), inflammatory bowel disease, type I & II diabetes, obesity, viral infection, bacterial infection, etc. Therapeutic advances treating these diseases will also be discussed.

21st Century Leadership

CRN 83010

Thursday 10:00 – 10:50

Phil Ventimiglia, Chief Innovation Officer

Leadership is more important than ever before. The world and the problems we face are more complicated than ever before. Technology innovations have enabled instantaneous communications amongst team thus making the world much smaller. However, there is a void of leaders capable of navigating the complex multi-disciplinary, always-on and globally connected world of the 21st century. Companies and organizations continue to cite a lack of leaders as their key talent gap. This class will build upon a foundation of classic leadership principles such as self-awareness with practice-based leadership examples with the context of diverse, socially connected teams. While you will not leave this class immediately ready to be CEO of a Fortune 500 company, you will be able to identify and exercise good leadership characteristics in the context of your academic assignments and other campus activities. This capability, combined with beginning to become self-aware, will allow them to start a life-long journey to develop their own leadership style.

Grimm: Fairy Tales and Pop Culture

CRN 83824

Wednesday 11:00 – 11:50

Dr. Jody Brooks, English

In this seminar, we will explore how (and why) fairy tales are thriving in pop culture. Pairing original European tales with modern remakes, we will discuss how these new adaptations decenter, disenchant, repurpose, and expand narrow constraints of genre. We will define and explore intertextuality, pastiche, metafiction, and discuss semiotics, dynamics of power, and the production/performance of gender. We will expose Orientalist fantasies and resist the urge to universalize the European fairy tale as an ahistorical global genre. We will take a serious look at Disney, whose fairy tale commodities ask consumers to buy into magic.

Over the course of the semester, we will look at how these tales are tied to specific historical, sociocultural contexts. We will explore how manipulation of the tale can make different ideological effects possible within specific historical and social contexts. What happens to fairy tales (we will ask) when the modern world is increasingly dissatisfied with deception, with the magic on which fairy tales depend? What happens when we begin to see the Mirror, Mirror for its artifice and framing? When we become far more aware of the harsh realities of the social systems glorified in fairy tales? What happens when the spellbound become aware of the spell?

Distracted and Mind-Wandering Minds

CRN 83012

Wednesday 12:00 – 12:50

Dr. Karen Zabrocky, Educational Psychology

In my proposed HONORS 1000 seminar “Distracted and Wandering Minds” students will explore the literature on the effects that multiple distractions (including technology) has on our ability to pay attention in real world surroundings (driving, navigating directions, making crucial decisions, following instructions, encoding, storing and effectively retrieving information in class and studying effectively). We will also be examining the literature on mind wandering. Incredibly, researchers have suggested that, at any given moment, between 40-50% of individuals’ minds are not “on task” but, instead, involved in mind wandering. Mind wandering also has serious implications for a variety of important real world activities. Students will be reading relevant but rank appropriate primary source articles. During many weekly sessions students will be responsible for reading one article and being prepared to discuss in class. During such sessions, one student will deliver a short presentation over the main points of the article and develop questions over the article to begin and lead our class discussion. Students will be asked to write short response papers on assigned articles and will be provided with guidelines for doing so. Class discussions will focus on research findings, implications and directions for future research. Students will also be given examples and taught to “pull together” several articles in “integrated” papers to provide experience writing “mini” reviews. Finally, students will learn how to search the database PsycINFO to further explore course topics.

Sex, Gender and Mental Health

CRN 86138

Thursday 12:00 – 12:50

Dr. Anne Murphy, Biology

Are there differences between men and women when it comes to mental health? This seminar will introduce students to potential mechanisms through which sex and gender can influence psychological well-being. Each week, a health-related topic with a sexually dimorphic incidence rate (e.g. autism, depression, schizophrenia) will be presented, with a focus on the basic biological mechanisms whereby one's sex and/or gender can impact the etiology, diagnosis and treatment of the disease. Students will read scientific literature on the topic and come to class prepared with a short writing assignment. At the end of the course, students will give an oral presentation on a relevant topic of their choosing. This seminar topic is timely for a number of reasons. First, there is an increased awareness that the anatomy and physiology of the central nervous system differs in males and females. Indeed, NIH is now mandating that all research proposals include both male and female subjects. Second, the field of gender-specific medicine, which examines how the diagnosis and treatment of disease states differs as a function of gender, is an emergent area of study. Last, new and interesting findings on the biological underpinnings of the mental health disorders are emerging every day. This class will expose students early on to the latest research, and stimulate their interest in both preclinical and clinical research.

Going Steady? Documenting the History of Dating in American Culture

CRN 85416

Thursday 2:00 – 2:50

Jill Anderson, History, African-American Studies, and Women's Studies Librarian

This seminar is geared towards potential History and Women's Studies majors, but is open to any student interested in learning more about searching for and interpreting primary sources, an important skill for many humanities-oriented majors. In this course, we will be exploring various issues in the history of dating in American culture during roughly the second half of the 20th century, while also learning to search for primary-source materials documenting that history. Students will choose a topic within that broader topic and learn to search for a broad range of primary-source types on their chosen topic. At the same time, students will also learn to use the citation-management tool Zotero to hold information about sources found, and to create an annotated bibliography of those sources. In-class exercises will provide instruction and discussion on various source types. This course is meant to be a hybrid history/information literacy course, drawing on my own ongoing scholarly research on post-World War II girls' intellectual history and culture, and my interest in teaching History, Women's Studies, and other humanities students to search creatively and effectively search for and aggregate primary-source materials.

Sports and Politics

CRN 85444

Monday 3:00 – 3:50

Dr. Jeffrey Lazarus, Political Science

Sports and politics have become increasingly entangled in recent years. Sports leagues and their governing bodies have come under public scrutiny for a variety of issues, including steroids, mascot names, public financing of stadiums, and college athletes' amateur status among others. These issues not only engender strong public opinion, but can also involve explicitly political actions such as public referenda (on stadium financing deals), petitions to the Federal Communications Commission (on the Washington Redskins' team name) and Congressional hearings (on steroids). This seminar will assess the relationship between these two purportedly separate fields of American life, asking questions like: How does race and gender influence the sporting world? Are governing bodies (the NCAA, NFL, etc.) responsive to the political opinions of their constituents (e.g., players, fans, owners)? Are sports teams and events economically beneficial to their host cities? When and why do politicians get involved in the sporting world, and what happens when they do? And does the direction of influence go the other way; that is, under what circumstances can sports influence political outcomes? By approaching the subject of politics from a somewhat oblique angle (i.e., by thinking about how it affects some other walk of life) I hope to engage students who might not otherwise see politics as something that affects them or the things which are important to them.

Asthma: A Global Pandemic

CRN 83011

Wednesday 12:00 – 12:50

Dr. Douglas Gardenhire, Respiratory Therapy

Asthma is a chronic respiratory disease characterized by episodes of impaired breathing which are caused when muscles constrict in the airways. This disease affects more than 300 million people worldwide and is the most common long-term disease in children. The number of people affected by asthma is to reach 400 million in 2030. The course will cover literature related to ongoing research, treatment, and education of asthma in and outside the United States. Each week students will be responsible for reading assigned peer-reviewed literature, posted on D2L. Class meetings will be used to critically evaluate the literature in an attempt to promote learning cutting-edge science in the treatment of asthma. At the end of the semester the student will prepare a literature critique on one article of their interest as it relates to asthma. All students will tour a local healthcare institution to see patients being treated for asthma. Each student will have the opportunity to interact with healthcare professionals treating patients with the disease. A one-page summary of their interactions with healthcare professionals will be required at the end of the course. Student assessments will include the literature critique, interaction summary, and class engagement.

Equality in America

CRN 83787

Tuesday 1:00 – 1:50

Dr. Robert Baker, History

This seminar will introduce freshmen to the historical development of the concept of equality in American law, from colonial times through desegregation. While equality is an enormous and complicated concept, it can be made approachable by grounding the idea in the historical discipline. Short selections of primary sources will introduce students to historical thinking and historical methods, as students will learn how to read legal documents both as texts (i.e., how lawyers read them) and in context (i.e., how historians read them). So grounded, students will have a vocabulary for understanding how legal equality operates in the U.S. Constitutional order, thus making a complicated concept easier to grasp and speak intelligently about. The seminar will conclude by having students explore a contemporary problem of equality/inequality and report back to the seminar how it connects to the long history of equality. The reports will be oral, but students will be instructed in how to identify research questions, conduct a limited amount of primary research (appropriate to a 1 credit course), and then explain both what they've learned and what questions their foray into the sources raised.

What is a Good Political Leader?

CRN 88854

Wednesday 4:00 – 4:50

Dr. Mario Feit, Political Science

Political thinkers have been arguing about how to construct an ideal political community since ancient Greece. While it is clear that good institutions contribute to good governance, the character of political leaders makes a key difference. What makes for good political leaders? What character traits do they possess? What should be their moral compass? This seminar will examine a wide range of Western political thinkers ranging from Plato to Martin Luther King, Jr. While not all of the readings favor democratic leadership, the hope is that they can nevertheless teach us something about the kinds of leaders we should turn to in democratic politics. Readings will include Sophocles' *Antigone*, Plato's *Republic*, Christine de Pizan's *Book of the City of Ladies*, Machiavelli's *Prince*, W.E.B. DuBois's *Souls of Black Folk*, as well as DuBois's essay on "The Talented Tenth," and Martin Luther King, Jr.'s "Letter from Birmingham City Jail." All course readings will be available for free – either from online sources or from library reserves. Two essay exams considering competing views on political leadership discussed in the seminar will be required, and perhaps a visit to either the King Center or the Carter Center might substitute for one class meeting.

Drug Use and Abuse

CRN 88853

Friday 11:00 – 11:50

Dr. Jan Ligon, Social Work

Following an historical overview of substance abuse, this seminar will look at methods of research that are used to generate our knowledge base about international drug trends, supply, demand, treatment, economics, crime, and policy. We will also look closely at the relationship between the criminal justice system and the distribution and use of drugs. Guest speakers will cover such topics as treatment and recovery, and students will have the opportunity to visit a treatment program. Students will then select a specific topic of interest, investigate the scholarly literature on each topic, and prepare and present a one-page summary of findings.

Religion and Theater

CRN 88873

Wednesday 4:00 – 4:50

Dr. Frank Miller, Communications (Theater)

Theatre and religion have been closely involved since the art form's origins as a form of religious observance. The relationship has not always been a cordial one. Although at times theatre was used to promote religious beliefs and strengthen faith, at other times it has critiqued, sometimes harshly, religious beliefs and church politics. This course offers an overview of plays dealing with religious issues from the Greeks to the modern era, providing students opportunities to hone their oral presentation skills as they consider plays and academic writing and apply their research to production issues. The course is planned to coincide with the GSU Players and University Theatre's production of Moliere's "Tartuffe" in fall 2015. Students will attend the play, and I will try to get production personnel to visit the class to answer student questions about the relationship between Moliere's play, the production and religious representation.

Behavioral Ethics: Why “Good” Employees (and Students) Make Unethical Decisions

CRN 83691

Wednesday 11:00 – 11:50

Susan Willey, Risk Management and Insurance – Legal Studies

Universities, businesses and other organizations create codes of conduct to define acceptable and responsible behavior within the organization; to articulate shared ethical principles, values and commitments; and to guide decision-making when values conflict. And yet, students and employees sometimes act contrary to these codes, other societal norms and even their own moral standards when they confront an ethical dilemma. Behavioral ethics studies various psychological biases and situational factors, as well as organizational and social pressures to explain why otherwise good people sometimes behave unethically and make bad decisions. Through readings, short videos, and in-class exercises on behavioral ethics, this course will examine how conflicts of interest, overconfidence, the role we play in a particular situation, and even the way we frame an ethical issue can influence our decisions. Students will also analyze the ethics code of a Fortune 100 company, and then apply it to typical ethical dilemmas confronting employees.

Urban Sustainability

CRN 83693

Tuesday 12:00 – 12:50

Dr. Michael Black, Neuroscience

Atlanta Mayor Kasim Reed has made it one of his top priorities to transform Atlanta into a Top 10 sustainable city. Georgia State University will be a key component of this transformation. But what is sustainability? This is one of the things we'll be grappling with in this course. In our pursuit of answers and further questions, we will study biological and ecological principles, urban agriculture, energy, public policy, and built infrastructure. We'll take full advantage of downtown Atlanta to explore hidden gems and hear from people changing the way we live to more sustainable practices. This class will have guest lecturers from the community, hands-on activities, and field trips in addition to classroom discussions, self-assessments, individual writing assignments, and projects to implement some change of our own.

Working with Multilingual Populations in Various Disciplines

CRN 89008

Friday 9:00 – 9:50

Dr. Ja Young Choi, Middle and Secondary Education

This interdisciplinary course prepares students to effectively work with multilingual populations in diverse work, academic, and social contexts. Students will read, write about, and discuss texts that address what it means to live in multilingual society and how to best work with multilingual populations in different disciplines. Students will learn about themselves, different learning and communication styles, and culture by interviewing and tutoring a multilingual individual who is learning English as an additional language. Discussing readings, making a visit to a multilingual community in Atlanta, documenting their experience in a multimodal presentation, and tutoring experience will allow students to explore a number of sociocultural and linguistic issues that multilinguals encounter as well as assets that they have. Students will compile all the artifacts and documents created for the course in electronic portfolio creation platform using Microsoft Azure Web Services supported by the Honors Digital Literacies Initiative.

The Environment and Your Lungs

CRN 83008

Tuesday 1:00 – 1:50

Dr. Lynda Goodfellow, Respiratory Therapy

This seminar will introduce students to important and emerging topics related to the environment and lung health. Areas to be covered include asthma, lung cancer, the effects of vapors and gases, asbestos, dust and other related lung health topics. The primary focus will be how our environment impacts our lungs. Proposed readings include articles, essays, etc. on such topics as air pollution science, occupational lung diseases, and federal and state regulations. Evidence will be reviewed, for example, to determine if smoking is an environmentally-induced lung disease, or how the air we breathe interacts/interferes with asthma genetics and mechanisms. Students will be evaluated on their participation and contribution to discussions each week, short written assignments, as well as in-class debates.

The Emotional Life of Your Brain

CRN 85377

Wednesday 9:00 – 9:50

Dr. Sarah Cook, Psychology

The title of this course is taken from its only text, *The Emotional Life of Your Brain: How its Unique Patterns Affect the Way you Think, Feel and Live – and How You Can Change Them*, by Richard Davidson, Ph.D. and Sharon Begley, long-time science writer for the New York Times. Students will read, in accessible language, about cutting edge theory and research on social affective neuroscience. Students will learn how Davidson imagined a new theory of emotional styles and engaged in a life of research adventures to develop and support his theory. An avid practitioner of meditation, Davidson survived stinging glares from B. F. Skinner and other behaviorists while he studied at Harvard and trekked the Himalayans with EEGs strapped to his back to find meditating monks! Throughout the course, students will learn that scientific careers marked by great achievements also confront discouraging setbacks and obstacles, but those who persevere are rewarded with the delight that accompanies scientific discovery.

Genetics and Ancestry

CRN 85390

Wednesday 1:00 – 1:50

Dr. Peter Roberts, University Library Archivist

This seminar will introduce students to the fundamentals of human DNA inheritance (mtDNA, autosomal DNA, X and Y chromosomes), and will demonstrate how that information is used by: genealogists to find family connections, anthropologists to map historical migration patterns and ancient origins, physicians to identify inherited diseases; and forensic scientists to help identify remains. Students may volunteer to take a Y chromosome, autosomal DNA, or mtDNA test at the start of the seminar, and the results should be ready by week eight. This class will provide students with a thorough understanding of how to conduct ancestral research (historical, genealogical, and genetic) using library and archival resources. Weekly reflections and a class presentation will determine 50% of the students' grades, respectively.