Student Evaluation of Instructor Fall Semester 2015

College of Education and Human Development

Student Evaluation of Course and Faculty

Course: 84218 EXC 4020 CHARACTER/INSTRUCT STRAT DISAB
Instructor: Tracy C. McKinney
Distribution: Online
Enrollment: 34
Respondents: 25
Percentage: 73.5%

1. The goals/objectives of the class were met.
   5 4 3 2 1 0  Inst
   12 4 1 0 0 0 4.6

2. The instructor followed the plan for the course as established in the syllabus.
   5 4 3 2 1 0  Inst
   12 3 2 0 0 0 4.6

3. The instructor assigned readings (including the course text) that helped me learn.
   5 4 3 2 1 0  Inst
   12 4 1 0 0 0 4.6

4. The instructor gave assignments (e.g., papers, projects, fieldwork) and assessments that helped me learn.
   5 4 3 2 1 0  Inst
   12 4 1 0 0 0 4.6

5. The instructor explained the grading system clearly.
   5 4 3 2 1 0  Inst
   10 6 1 0 0 0 4.5

6. The instructor had high achievement standards in this class.
   5 4 3 2 1 0  Inst
   9 7 1 0 0 0 4.5

7. The instructor was well prepared.
   5 4 3 2 1 0  Inst
   12 4 1 0 0 0 4.6

8. The instructor stimulated my thinking and gave me new perspectives on the subject.
   5 4 3 2 1 0  Inst
   11 5 1 0 0 0 4.6

9. The instructor communicated effectively.
   5 4 3 2 1 0  Inst
   12 2 3 0 0 0 4.5

10. The instructor exhibited enthusiasm about the subject matter.
    5 4 3 2 1 0  Inst
    13 3 1 0 0 0 4.7

11. Coursework emphasized learning beyond the memorization of facts.
    5 4 3 2 1 0  Inst
    10 6 1 0 0 0 4.5

12. New skills and concepts were presented in ways I could understand.
    5 4 3 2 1 0  Inst
    11 5 1 0 0 0 4.6

13. The instructor helped me understand the connection between issues and concepts discussed in this course and my profession.
    5 4 3 2 1 0  Inst
    10 6 1 0 0 0 4.5

14. The instructor provided feedback that helped me learn.
    5 4 3 2 1 0  Inst
    10 5 2 0 0 0 4.5

15. The instructor encouraged questions and discussion.
    5 4 3 2 1 0  Inst
    12 4 1 0 0 0 4.6

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16. The instructor was accessible to students outside of class.

What are the primary strengths of the instructor?
1. The twitter discussions
2. She is very reliable with communication. This is extremely important with an online class.
3. Subject matter strength, positive attitude
4. gave a lot of resources to supplement learning.
5. The primary strengths of the instructor is she was very consistent.
6. She responds very quickly and is well knowledgeable on currents facts on the subject, not just the book facts.
7. Fairness, love for the subject are

What are the primary strengths of the course?
1. Learning new methods and ways of teaching students with disabilities while discussing the educational methods of helping students in the classroom.
2. This course prepares future teachers for all types of students.
3. very informative about real life classroom situations.
4. The primary strengths of the course was the videos provided with the course.
5. Great for the field of speech language pathology

What did the instructor do to help you learn?
1. Understand students with disabilities
2. Besides learning the course content, I learned numerous forms of communication.
3. Gave activities that went along well with course material.
4. The instructor provided coursework which included Twitter, textbook, PowerPoint, and several other learning tools.
5. She met with me outside of class hours to explain complex concepts

Suggestions for improving the instructor's teaching
1. N/A
2. The instructor handles this course very well.
3. Drop twitter
4. n/a
5. No Suggestions at the time.
6. None
7. The videos contained many speech errors.

Suggestions for improving the course
1. N/A
2. None.
3. n/a
4. No Suggestions at the time.
5. None

RELEASE: 1.0.0

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